

General Certificate of Education Advanced Level Examination June 2014

Psychology (Specification A)

PSYA3

Unit 3 Topics in Psychology

Tuesday 3 June 2014 1.30 pm to 3.00 pm

For this paper you must have:

• an AQA 16-page answer book.

Time allowed

• 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The paper reference is PSYA3.
- Choose **three** topics. Answer **all** questions on the topics you choose. Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answer.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

PSYA3

[8 + 16 marks]

Choose three topics.

Answer all questions on the topics you choose.

Each topic carries 24 marks.

Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answer. **Topic: Biological Rhythms and Sleep** 0 1 Outline lifespan changes in sleep. [4 marks] 2 Outline and evaluate **one or more** restoration explanations for the functions of sleep. [4 + 16 marks]**Topic: Perceptions** 0 3 Outline Gibson's theory of perception. [4 marks] 4 Outline and evaluate Gregory's theory of perception. 0 [4 + 16 marks] Topic: Relationships 0 | 5 | Discuss sex differences in parental investment.

Topic: A	ggression	
0 6	Outline neural and/or hormonal mechanisms in aggression.	[4 marks]
0 7	Outline and evaluate one social psychological theory of aggression.	[4 + 16 marks]
Topic: Ea	ating Behaviour	
0 8	Discuss evolutionary explanations of food preference.	[8 + 16 marks]
Topic: G	ender	
0 9	Discuss gender schema theory.	[8 + 16 marks]
Topic: In	telligence and Learning	
1 0	Outline and evaluate research studies which have investigated intelligend animals.	ce in non-human
Topic: Co	ognition and Development	
1 1	Discuss the development of children's understanding of others.	[8 + 16 marks]

END OF QUESTIONS

There are no questions printed on this page